

# AGENDA

- Bell Work
- Group Vocab Activity
- Vocab Review



# ATTENDANCE

What was your favorite part of break?

# TUESDAY

September 3rd, 2024

# OBJECTIVES

- Determine the meaning of multiple unknown words using a print reference source.
- Conduct a short research project into the civil war by synthesizing multiple sources on the subject.

# DUE DATES

- Bell Work - Due Friday



# MATERIALS

- Bell Work
- Pencil/Pen
- Dictionary





# BELL WORK

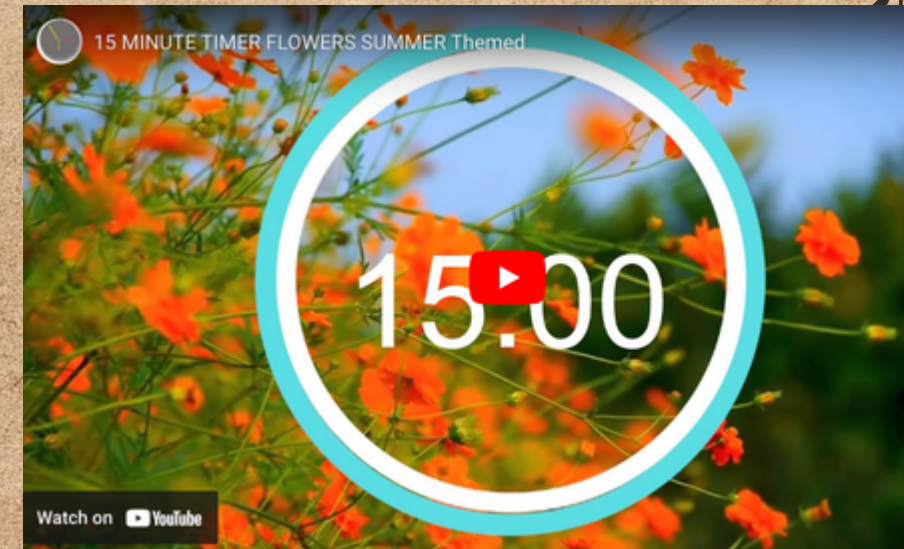
**Answer the questions in full sentences:**

1. How do readers get a sense of time while reading a text?
2. How do readers tell if time is moving fast or slow?
3. How do you know when you are reading a flashback?



# VOCABULARY ACTIVITY

- Get into a group of 2-3.
- While in your groups, sort through the vocabulary words given to you by the teacher.
- Group the words together based on word meanings and connotations. Use a dictionary to look up any words you do not know the meaning of.



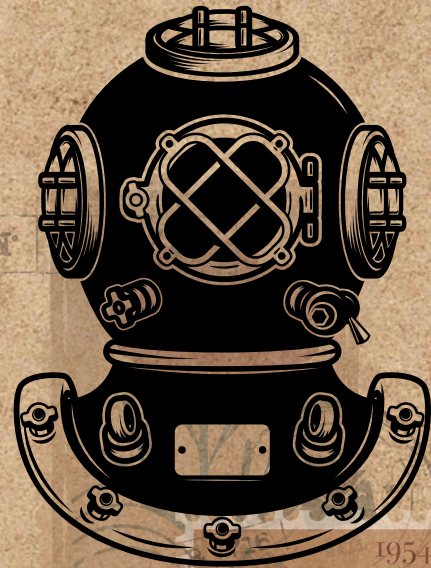
Then, on one piece of paper with all group member's names on it, answer the following questions:

1. Do you predict the short story will be a historical fiction story or a scientific fiction story? Which words support your answer?
2. Do you predict the short story will include more adventure or romance? Which words support your answer?
3. Do you predict the tone of the short story will be solemn or humorous? Which words support your answer?

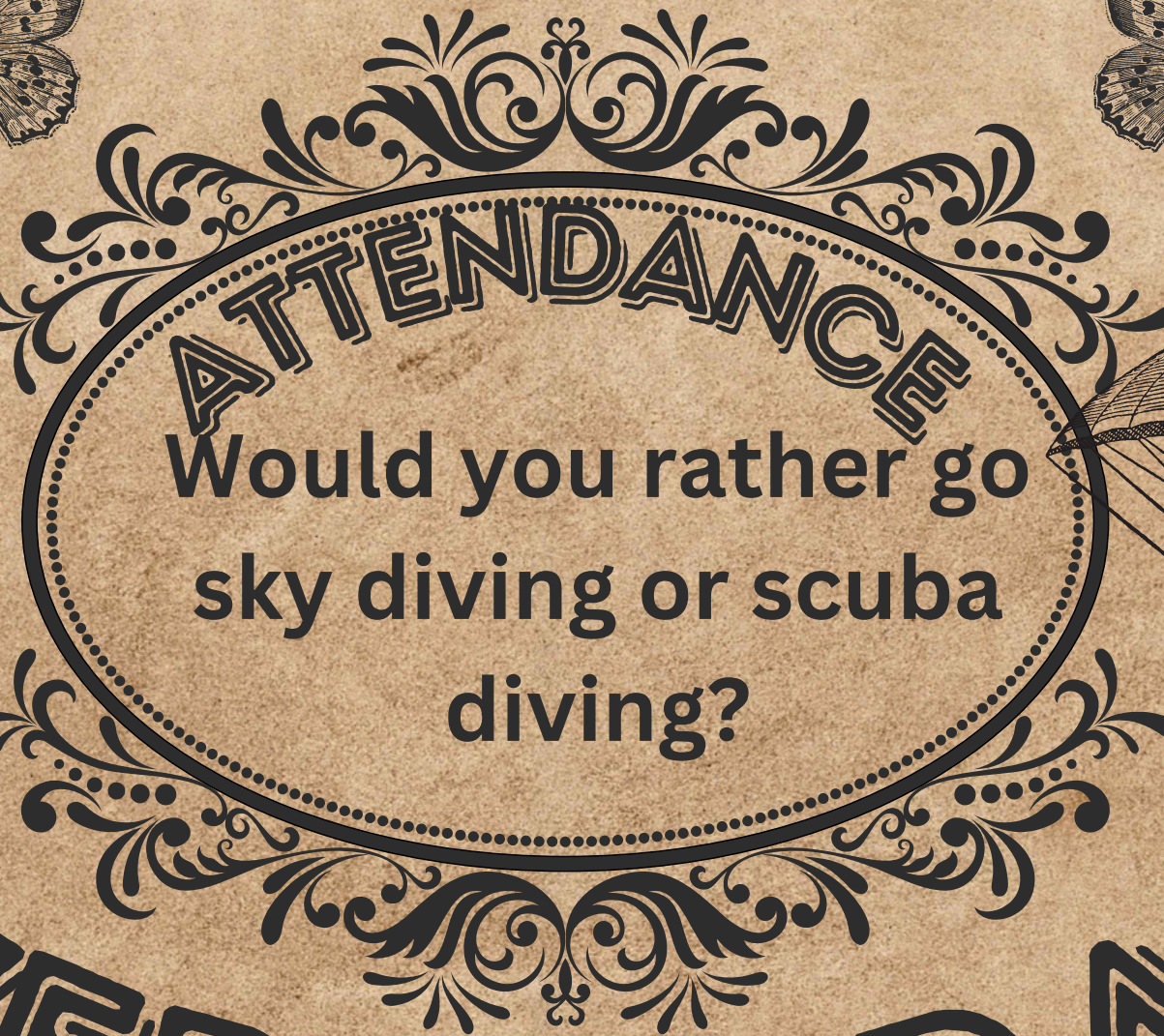


# AGENDA

- Bell Work
- Background Research Activity
- Student Teach
- Exit Ticket



# WEDNESDAY



# DUE DATES

- Bell Work - Due Friday
- **Research Questions- Tomorrow BOC**



# OBJECTIVES

Determine the meaning of multiple unknown words using a print reference source.

Conduct a short research project into the civil war by synthesizing multiple sources on the subject.

# MATERIALS

- Bell Work
- Pencil/Pen
- Laptop





# BELL WORK

**What setting (time and/or place) do you think the following sentences occur in?**

**Respond in complete sentences explaining WHY you selected your answer.**

1. Her carriage arrived shortly after she drank tea with the Lady of York.
2. The sun was hot above their heads, causing sweat to bead down their heads onto their parched lips.
3. The coffee line wrapped around the Starbucks, filled with women adorned by brown skirts, long boots and heavy scarves.
4. The boy attempted to pour out his drink, just for it to freeze in his hand the second it mingled with the sharp air.



# GET LAPTOPS & LOG IN





# ANSWER ONLY YOUR ASSIGNED TWO QUESTIONS

A) 1 & 6      D) 4 & 9

B) 2 & 7      E) 5 & 10

C) 3 & 8





- 1. Save your document.**
- 2. Log out and plug in your computer.**
- 3. Straighten your desk.**
- 4. Pick up any trash you see.**




# AGENDA

- Bell Work
- Satire Notes
- Read “An Occurrence at Owl Creek Bridge” pt. 1
- Exit Ticket



# ATTENDANCE

Would you rather  
fight Godzilla or King  
Kong?



# THURSDAY

September 5th, 2024

# OBJECTIVES

- Analyze how a character begins in a story to compare to their end state and determine how that impacted the author’s message of the story. 9-10.RL.KID.3
- Analyze how plot structure and time manipulation can lead to a story’s tension, mystery, or leave a reader feel surprised. 9-10.RL.CS.5
- Analyze how author’s purpose leads to specific style and content. 9-10.RL.CS.6

# DUE DATES

- Bell Work - Due Friday



# MATERIALS

- Bell Work
- Pencil/Pen
- Textbook
- Highlighter





# BELL WORK



**Write the five sentences below out on your paper. Then  
Circle the verb, underline the subject, and add an adverb and a  
adjective.**

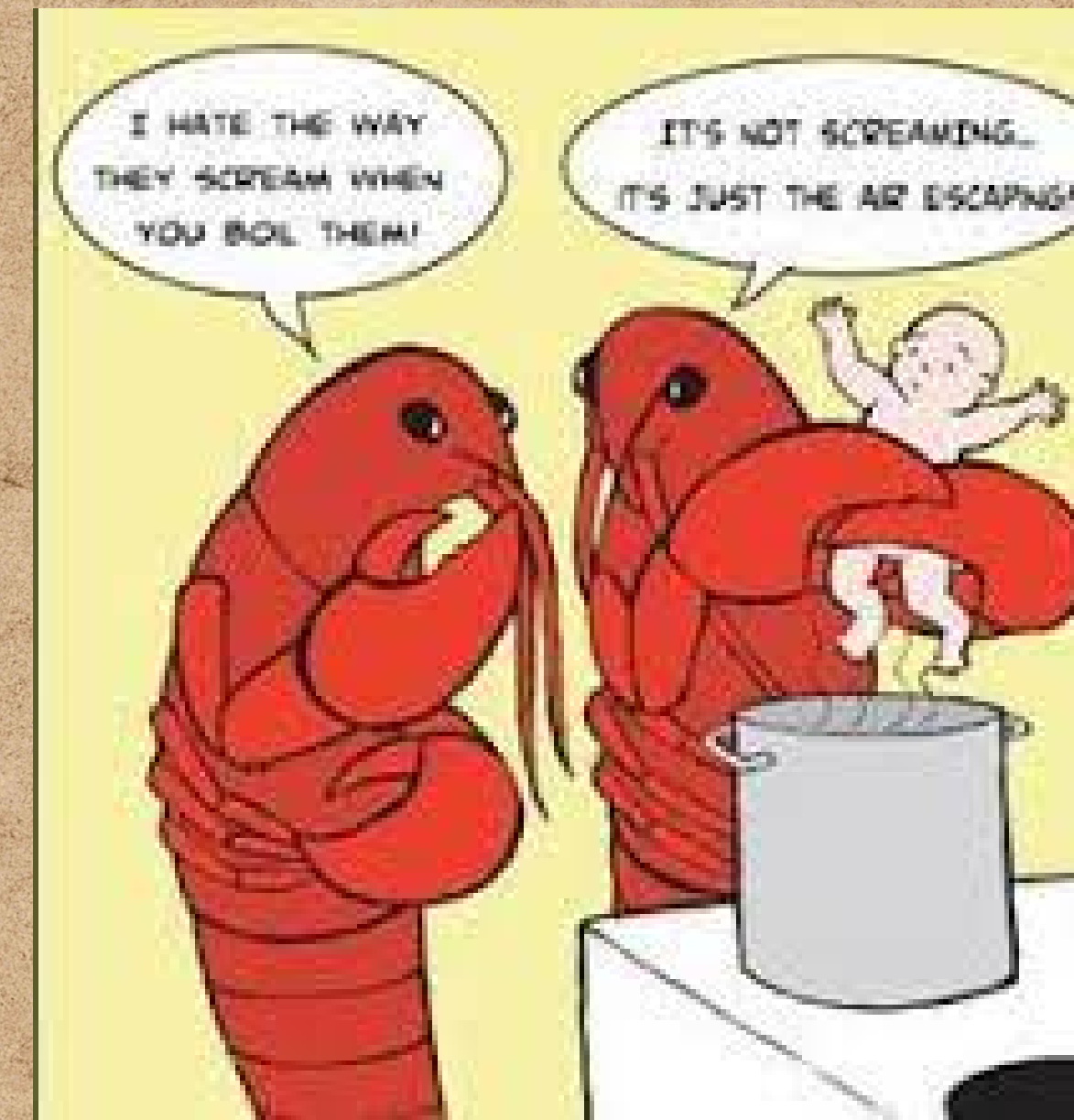
1. My grandma was concerned she was not receiving advice.
2. Ms. Hester decided to buy the dresser.
3. Jeffery did not understand the assignment.
4. The spider wove a web.
5. My mom enjoys shopping.



# SATIRE

The use of humor, irony, exaggeration, or ridicule to expose and criticize people's stupidity.

The goal of satire is to provoke an emotion in the audience, which will cause the audience to want to change.







Watch on  YouTube





# AMBROSE BIERCE 1.12



Did not believe, like most people did, that war brought glory and prestige. He saw war as bringing only misery and death.



# AS WE READ PG. 66

Questions

Connections

Summarize

Interpret  
ations

Words

Patterns



# AGENDA

- Bell work
- Quick Write
- Discuss Part 1 in depth
- 1.12 TDQs

# ATTENDANCE

Which one is cutest?



# DUE DATES

- Bell Work - Due Friday

# FRIDAY

September 5th, 2024

# OBJECTIVES

- Analyze how a character begins in a story to compare to their end state and determine how that impacted the author's message of the story. 9-10.RL.KID.3
- Analyze how plot structure and time manipulation can lead to a story's tension, mystery, or leave a reader feel surprised. 9-10.RL.CS.5
- Analyze how author's purpose leads to specific style and content. 9-10.RL.CS.6

# MATERIALS

- Bell Work
- Pencil/Pen
- Textbook
- Highlighter



# BELL WORK

Why would Ambrose Bierce write a  
story about the earning glories in war  
if he hated war?



GO BACK TO PAGE 65,  
ANSWER THE WRITING  
PROMPT IN R.A.C.E





## Returning to the Text

- Return to the text as you respond to the following questions. Use evidence from the text to support your responses.
- Write any additional questions you have about the short story in your Reader/Writer Notebook.

1. From what he has seen, what does the man think of the mechanism by which he'll be hanged?

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2. In paragraph 4, how does the narrator describe the stream? What does the man think about the stream? What does this tell you about the man's state of mind?

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3. In paragraph 5, what specific things does the man remember about the river's water and banks as he closes his eyes, and why do you think he notices these things?

4. In paragraph 6, how do the man's surroundings inspire a plan for his survival?



**Appreciating the Author's Craft**

Before joining a group discussion, respond to the first question in one sentence. Start your sentence with the word *if*.

- How would the story be different if the man were blindfolded?
- How does the shift to the gaze upon the water affect the overall tone of the story in Part 1?



### Check Your Understanding

Think about the prediction you made in Activity 1.11. Then use the following paragraph frame to revise your prediction, as needed, to reflect what you have learned so far about the main character of "An Occurrence at Owl Creek Bridge."

*I predicted that the short story would be about \_\_\_\_\_ because \_\_\_\_\_.*  
*Based on what I've learned about the main character of this story, I now think*  
*\_\_\_\_\_ because \_\_\_\_\_.*



# AGENDA

- Bell work
- 1.12 TDQs Cont.
- Read and Annotate “An Occurrence on Owl Creek Bridge” Pt. 2



# ATTENDANCE

What is your dream career?

# MONDAY

September 9th, 2024

# OBJECTIVES

- Analyze how a character begins in a story to compare to their end state and determine how that impacted the author’s message of the story. 9-10.RL.KID.3
- Analyze how plot structure and time manipulation can lead to a story’s tension, mystery, or leave a reader feel surprised. 9-10.RL.CS.5
- Analyze how author’s purpose leads to specific style and content. 9-10.RL.CS.6

# DUE DATES

- Bell Work - Due Friday



# MATERIALS

- Bell Work
- Pencil/Pen
- Textbook
- Highlighter



# BELL WORK

Go back to paragraph 1 and 5 of “An Occurrence at Owl Creek Bridge”. Reread the paragraphs and notice how everything is described. Afterwards, write 3 sentences about the differences in sensory language used in each paragraph. Then a sentence answering: Are they the same, or different. WHY?





## Returning to the Text

- Return to the text as you respond to the following questions. Use evidence from the text to support your responses.
- Write any additional questions you have about the short story in your Reader/Writer Notebook.

1. From what he has seen, what does the man think of the mechanism by which he'll be hanged?

---

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2. In paragraph 4, how does the narrator describe the stream? What does the man think about the stream? What does this tell you about the man's state of mind?

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---



3. In paragraph 5, what specific things does the man remember about the river's water and banks as he closes his eyes, and why do you think he notices these things?

4. In paragraph 6, how do the man's surroundings inspire a plan for his survival?



**Appreciating the Author's Craft**

Before joining a group discussion, respond to the first question in one sentence. Start your sentence with the word *if*.

- How would the story be different if the man were blindfolded?
- How does the shift to the gaze upon the water affect the overall tone of the story in Part 1?



### Check Your Understanding

Think about the prediction you made in Activity 1.11. Then use the following paragraph frame to revise your prediction, as needed, to reflect what you have learned so far about the main character of "An Occurrence at Owl Creek Bridge."

*I predicted that the short story would be about \_\_\_\_\_ because \_\_\_\_\_.*  
*Based on what I've learned about the main character of this story, I now think*  
*\_\_\_\_\_ because \_\_\_\_\_.*



# AS WE READ PT. 2

**Questions**

**Connections**

**Summarize**

**Interpret  
ations**

**Words**

**Patterns**



COMPLETE THE  
QUESTIONS 1-3 AND (+)  
THE APPRECIATING  
AUTHOR'S CRAFT  
SECTION.





# AGENDA

- Bell work
- Summarize 1.13
- 1.13 TDQS
- Exit Ticket



# ATTENDANCE

What is your favorite movie?

# TUESDAY

September 10th, 2024

# OBJECTIVES

Analyze how a character begins in a story to compare to their end state and determine how that impacted the author's message of the story. 9-10.RL.KID.3

Analyze how plot structure and time manipulation can lead to a story's tension, mystery, or leave a reader feel surprised. 9-10.RL.CS.5

Analyze how author's purpose leads to specific style and content. 9-10.RL.CS.6

# DUE DATES

- Bell Work - Due Friday



# MATERIALS

- Bell Work
- Pencil/Pen
- Textbook
- Highlighter



# BELL WORK

1. What part of pt.1 causes readers to feel some sense of mystery?
2. What part of pt.1 causes tension in the story?
3. What part of the story so far causes surprise?







30 Minute Timer



Share

# 30:00



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Which **two** sentences from "An Occurrence at Owl Creek Bridge" Part 2 suggest that Farquhar wants to do more for the war effort? (RL.KID.3)

Answer Choices

- Peyton Farquhar was a well-to-do planter, of an old and highly respected Alabama family.
- That opportunity, he felt, would come, as it comes to all in wartime. Meanwhile he did what he could.
- One evening while Farquhar and his wife were sitting on a rustic bench near the entrance to his grounds, a gray-clad soldier rode up to the gate and asked for a drink of water.
- "The commandant has issued an order, which is posted everywhere, declaring that any civilian caught interfering with the railroad, its bridges, tunnels, or trains will be summarily hanged."
- "Suppose a man—a civilian and student of hanging—should elude the picket post and perhaps get the better of the sentinel," said Farquhar, smiling, "what could he accomplish?"

Which choice **best** describes the effect of the flashback in "An Occurrence at Owl Creek Bridge"? (RL.CS.5)

Answer Choices

- The flashback explains why Peyton Farquhar is hanged and builds tension and suspense in the story.
- The flashback lets the reader know that Peyton Farquhar will escape from the bridge and return to his family.
- The flashback serves to disorient the readers and resolve Peyton Farquhar's fate sooner.
- The flashback explains what Peyton Farquhar's family is doing at home without him to continue to help the war effort.

Bierce uses 3<sup>rd</sup> Person Omniscient POV in Part 2 of the short story in all of the following ways except... (RL.CS.6)

- To reveal the motivations of all the characters
- To reveal the reason of Farquhar's execution
- To reveal the events through Farquhar's innermost thoughts
- To reveal more information about the characters in the scene



# AGENDA

- Bell Work
- 1.14 Read
- 1.14 TDQS
- Exit Ticket



# WEDNESDAY

September 11th, 2024

# OBJECTIVES

Analyze how a character begins in a story to compare to their end state and determine how that impacted the author's message of the story. 9-10.RL.KID.3

Analyze how plot structure and time manipulation can lead to a story's tension, mystery, or leave a reader feel surprised. 9-10.RL.CS.5

Analyze how author's purpose leads to specific style and content. 9-10.RL.CS.6

# DUE DATES

- Bell Work - Due Friday

# MATERIALS

- Bell Work
- Pencil/Pen
- Textbook
- Highlighter



# BELL WORK

1. Make a prediction about what 1.14 will be about based on what you have read so far. Full Sentences!





# AS WE READ PT. 3

Questions

Connections

Summarize

Interpret  
ations

Words

Patterns





30 Minute Timer



Share

# 30:00



Watch on  YouTube



# AGENDA

- Bell Work
- Finish 1.14 TDQs
- Review and Turn in 1.13-1.14
- Review Kahoot



# THURSDAY

September 12th, 2024

# OBJECTIVES

- Analyze how a character begins in a story to compare to their end state and determine how that impacted the author's message of the story. 9-10.RL.KID.3
- Analyze how plot structure and time manipulation can lead to a story's tension, mystery, or leave a reader feel surprised. 9-10.RL.CS.5
- Analyze how author's purpose leads to specific style and content. 9-10.RL.CS.6

# DUE DATES

- Bell Work - Due Friday

# MATERIALS

- Bell Work
- Pencil/Pen
- Textbook



**Explain why and how this story is satire. Use complete sentences.**







30 Minute Timer



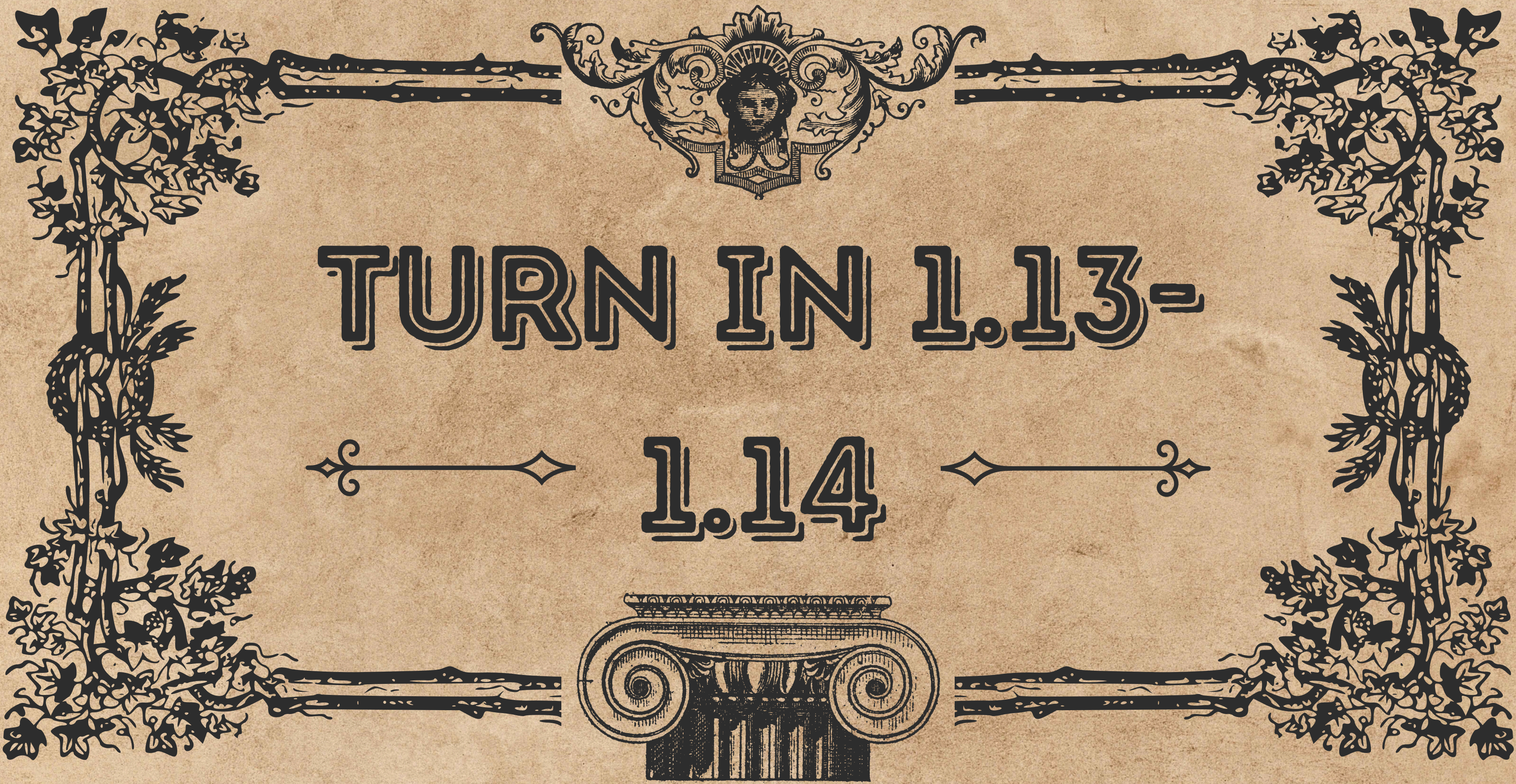
Share

# 30:00



Watch on  YouTube

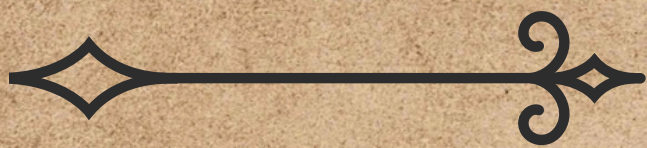




TURN IN 1.13=



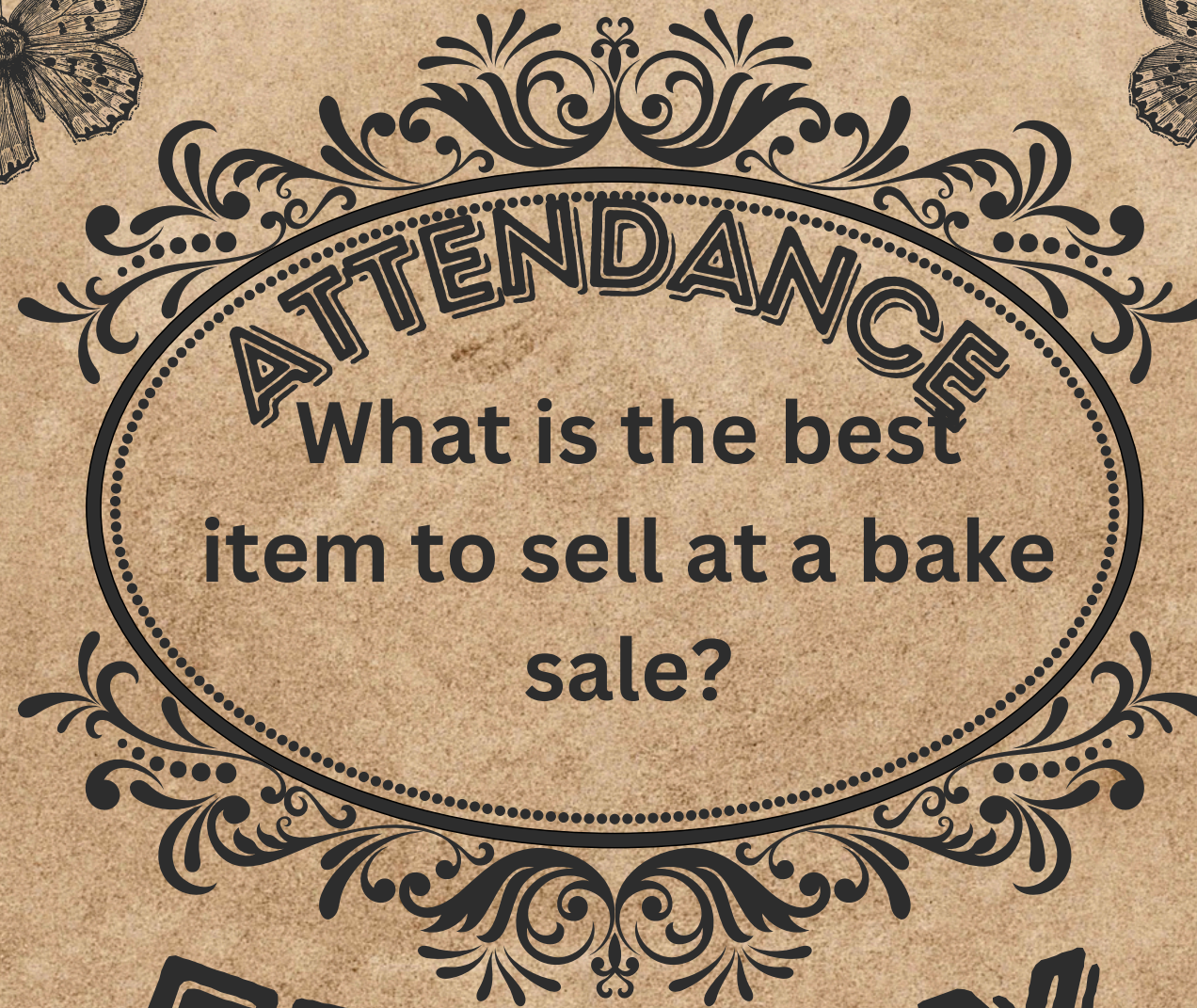
1.14





# AGENDA

- Bell Work
- Review Kahoot  
Pt. 2
- Study Guide



# FRIDAY

September 13th, 2024

# OBJECTIVES

- Analyze how a character begins in a story to compare to their end state and determine how that impacted the author's message of the story. 9-10.RL.KID.3
- Analyze how plot structure and time manipulation can lead to a story's tension, mystery, or leave a reader feel surprised. 9-10.RL.CS.5
- Analyze how author's purpose leads to specific style and content. 9-10.RL.CS.6

# DUE DATES

- Bell Work -  
Today



# MATERIALS

- Bell Work
- Pencil/Pen
- Textbook



# BELL WORK

1. What confusions do you still have about the “An Occurrence at Owl Creek Bridge” text? Write complete sentences.





**Remember to turn in any late  
work on Monday!!!!!!!**